



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Sebago Elementary School

SAU: RSU 61/MSAD 61

## Contents of the Report

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# 2011-2012 NCLB Report Card



**School:** Sebago Elementary School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100	69	65	73	6	63	25	6	16	0	
	2010-2011	24	24	100	54	60	70	<1	54	25	21	24	0	0
Female	2009-2010	6	6	100		67	76							
	2010-2011	11	11	100	64	61	74	<1	64	18	18			
Male	2009-2010	10	10	100	60	63	69	<1	60	30	10			
	2010-2011	13	13	100	46	60	66	<1	46	31	23			
Caucasian/White	2009-2010	16	16	100	69	65	74	6	63	25	6			
	2010-2011	21	21	100	52	58	71	<1	52	24	24			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	9	9	100		59	62							
	2010-2011	10	10	100	50	51	58	<1	50	<1	50			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		26	38							
	2010-2011	3	3	100		14	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Sebago Elementary School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	19	19	100	42	64	67	<1	42	42	16	19	0	
	2010-2011	16	16	100	63	65	67	13	50	19	19	16	0	0
Female	2009-2010	11	11	100	36	66	71	<1	36	45	18			
	2010-2011	6	6	100		72	72							
Male	2009-2010	8	8	100		62	63							
	2010-2011	10	10	100	70	59	63	10	60	10	20			
Caucasian/White	2009-2010	19	19	100	42	63	68	<1	42	42	16			
	2010-2011	16	16	100	63	66	68	13	50	19	19			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	6	6	100		54	56							
	2010-2011	10	10	100	50	61	56	10	40	30	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		42	34							
	2010-2011	4	4	100		31	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Sebago Elementary School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	17	100	65	66	72	6	59	29	6	17	0	
	2010-2011	18	18	100	39	63	70	<1	39	50	11	18	0	0
Female	2009-2010	7	7	100		76	78							
	2010-2011	10	10	100	40	66	75	<1	40	50	10			
Male	2009-2010	10	10	100	60	57	67	<1	60	40	<1			
	2010-2011	8	8	100		61	66							
Caucasian/White	2009-2010	17	17	100	65	67	73	6	59	29	6			
	2010-2011	18	18	100	39	63	71	<1	39	50	11			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	9	9	100		60	62							
	2010-2011	7	7	100		52	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		19	36							
	2010-2011	2	2	100		38	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Sebago Elementary School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	16	16	100	63	70	62	6	56	25	13	16	0
	2010-2011	24	24	100	67	64	61	21	46	13	21	24	0
Female	2009-2010	6	6	100		67	61						
	2010-2011	11	11	100	55	57	59	18	36	9	36		
Male	2009-2010	10	10	100	80	73	63	10	70	10	10		
	2010-2011	13	13	100	77	73	64	23	54	15	8		
Caucasian/White	2009-2010	16	16	100	63	71	63	6	56	25	13		
	2010-2011	21	21	100	67	65	63	24	43	14	19		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	9	9	100		66	50						
	2010-2011	10	10	100	70	54	49	<1	70	<1	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		52	33						
	2010-2011	3	3	100		27	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Sebago Elementary School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	19	19	100	68	67	62	5	63	26	5	19	0
	2010-2011	16	16	100	56	54	60	6	50	31	13	16	0
Female	2009-2010	11	11	100	55	59	62	9	45	36	9		
	2010-2011	6	6	100		58	60						
Male	2009-2010	8	8	100		75	63						
	2010-2011	10	10	100	60	51	61	10	50	30	10		
Caucasian/White	2009-2010	19	19	100	68	67	63	5	63	26	5		
	2010-2011	16	16	100	56	55	61	6	50	31	13		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	6	6	100		53	50						
	2010-2011	10	10	100	50	47	48	<1	50	40	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		50	36						
	2010-2011	4	4	100		22	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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**School:** Sebago Elementary School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	17	100	71	61	64	6	65	24	6	17	0
	2010-2011	18	18	100	61	61	61	11	50	17	22	18	0
Female	2009-2010	7	7	100		61	64						
	2010-2011	10	10	100	60	58	61	<1	60	10	30		
Male	2009-2010	10	10	100	70	61	64	<1	70	20	10		
	2010-2011	8	8	100		64	61						
Caucasian/White	2009-2010	17	17	100	71	62	65	6	65	24	6		
	2010-2011	18	18	100	61	61	62	11	50	17	22		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	9	9	100		56	51						
	2010-2011	7	7	100		52	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		26	34						
	2010-2011	2	2	100		28	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Sebago Elementary School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	20	20	100	65	68	64	<1	65	35	<1	20	0
Female													
	2010-2011	10	10	100	50	63	64	<1	50	50	<1		
Male													
	2010-2011	10	10	100	80	73	65	<1	80	20	<1		
Caucasian/White													
	2010-2011	20	20	100	65	68	66	<1	65	35	<1		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	7	7	100		58	53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	2	2	100		42	36						
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Sebago Elementary School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	62	E: 64 M: 62	E: 69 M: 70	100	E: 100 M: 98	E: 99 M: 99	63	E: 60 M: 56	E: 61 M: 61	96	94	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	62	E: 64 M: 63	E: 70 M: 71	100	E: 99 M: 98	E: 99 M: 99	63	E: 61 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 99	E: 99 M: 99	56	E: 56 M: 50	E: 58 M: 58	*	E: 100 M: 99	E: 99 M: 99	56	E: 51 M: 48	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 96	E: 98 M: 98	*	E: 30 M: 26	E: 33 M: 30	*	E: 98 M: 95	E: 98 M: 98	*	E: 27 M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Sebago Elementary School  
**SAU:** RSU 61/MSAD 61



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	1	3	5	2	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	11

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.